Emory University Institute of Human Rights

Annual Report 2010
Executive Summary

Over the past year the Institute of Human Rights (IHR) has continued to provide international leadership in the areas of scholarship, research and service. Led by faculty in public health, political science, and the Center for Ethics, faculty affiliated with the IHR come from across the University. Major accomplishments of the past year include:

- Seventy-five courses and 45 affiliated faculty support the graduate certificate in human rights;
- Award of the graduate certificate in human rights to nine students in the 2009-2010 academic year;
- Sponsorship of Human Rights Week, a campus wide event including speakers, film series and community outreach events;
- Service to the community via the activities of the Atlanta Asylum Network;
- Sponsorship of numerous campus and community events; and
- Publicity in both domestic and international press and academic publications.

In 2010-2011, the IHR intends to conduct the following activities:

- Survey and updates of human rights related courses and faculty profiles for the IHR website;
- Continuation of support for the IHR graduate certificate in human rights;
- Sponsorship of Human Rights Week;
- Continuation of community service activities via the Atlanta Asylum Network;
- Hosting of an international human rights visiting researcher;
- Development efforts for a new human rights award; and
- Sponsorship of a visit to campus by Samantha Power.
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Mission
The Institute of Human Rights (IHR) at Emory seeks to advance the cause of human rights through educational, research and community awareness programs in parallel with the mission of the university. We engage representatives of governmental and non-governmental institutions as well as scholars and practitioners in dialogue about the use of rights based approaches. Our teaching programs include an interdisciplinary graduate certificate in human rights open to graduate students across the university and an undergraduate human rights program currently in development. We support faculty from the University in pursuing human rights related research. We have forty-five affiliated faculty members who have unique expertise in the areas of health, theology, and law which contributes to our activities and goals.

Our community awareness programs include sponsorship of an annual campus wide Human Rights Week, including organization of on-campus film and speaker series, and debates that are open to the broader Atlanta community. In addition, the Atlanta Asylum Network provides pro bono physical and psychological evaluations to torture survivors for use in their asylum cases.

Who We Are
The Institute of Human Rights at Emory provides an opportunity for Emory faculty and students to further their understanding of the theories and issues of human rights. Faculty in several schools at Emory University—including the Emory College, the Graduate School of Arts and Sciences, the School of Law, the Rollins School of Public Health, the Goizueta Business School, the Nell Hodgson Woodruff School of Nursing and the Candler School of Theology—have been involved in building an academic human rights program at Emory University.

The Institute of Human Rights is administered by an Executive Director and two programmatic directors. Please see Annex A for a complete listing of activities completed by the IHR directors in 2009-2010.

Administrative Activities
The major administrative activities of the IHR in the 2009-2010 year were related to student advisement and the administration of the graduate certificate. As hoped the IHR is now drawing students to the University who are interested in the graduate certificate as well as a degree program. As anticipated, interest in the graduate certificate has grown with nine students receiving the certificate in the 2009-2010 academic year. We believe that even greater numbers of Emory students would pursue the certificate if the IHR had more resources to promote the existence of the certificate and human resources to support student advisement. As the graduate certificate program continues to grow additional administrative and faculty support will be necessary in order to ensure the continued quality of advisement and practicum opportunities for students.

Interested students must be advised as to the required and elective courses available via the certificate as well as the recommended timing of such courses in order to complete the certificate along with their degree program. Additionally students must be advised for the practicum requirement. The Executive Director is primarily responsible for the advisement of students and meets with each student applying for the certificate in order to make recommendations for course work and practicum opportunities requiring a significant time commitment. The Executive Director also assumes oversight of student practica including the development of learning objectives and deliverables. She also performs follow-up related activities related to these activities to ensure that they have been completed to satisfaction for the purposes of the graduate certificate program.

Teaching Activities
Graduate Certificate in Human Rights
The Institute of Human Rights administers a graduate Certificate in Human Rights. Awarding of the certificate requires students to complete the core course (Interdisciplinary Perspectives on Human Rights), complete two or three additional courses (depending on whether the student is a professional or doctoral level student), and the completion of a practicum experience. Currently the certificate is available to all
students in the Graduate School and the School of Public Health. The Institute is in the process of having the certificate approved by the other professional schools.

Last year, students could choose from among over 75 approved graduate–level courses from across the university. This was an increase from 50 courses which were offered in past years. Courses were available in all divisions of the university. See [http://humanrights.emory.edu/sub-affiliated.htm](http://humanrights.emory.edu/sub-affiliated.htm) for a list of IHR affiliated faculty who teach the courses offered for the certificate. See Annex C for a listing of courses offered [http://humanrights.emory.edu/sub-educational.htm](http://humanrights.emory.edu/sub-educational.htm) in Fall 2009 and Spring 2010 as a part of the graduate certificate in human rights as well as undergraduate courses.

**Human Rights Week**

For the ninth consecutive year, the Institute of Human Rights successfully collaborated with the student organization Human Rights Action (HuRA) to hold Emory’s annual Human Rights Week. Members of the Emory University and greater Atlanta community celebrated Human Rights Week this year during the week of March 15-18, 2010. This year, the week’s theme was entitled "Sustainability: A Human Rights Issue?" which sought to challenge members of the Emory University and Greater Atlanta Communities to think of sustainability as more than an environmental and economic issue.

Human Rights Week events brought together students, staff, and faculty in the Emory community and attracted attendance from citizens in the Atlanta area. Sponsors for the week included the Emory Institute of Human Rights, Law School, School of Public Health, Center for Ethics, and the Public Interest Committee.

The table below highlights the events featured during Human Rights Week:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Type</th>
<th>Event Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 15</td>
<td>Presentation and Discussion</td>
<td><strong>Water Distribution in Sudan</strong>&lt;br&gt;6pm, Tull Auditorium in Emory Law School&lt;br&gt;Dr. Abdullahi An-Na’im, Professor of Law</td>
</tr>
<tr>
<td>March 16</td>
<td>Presentation and Discussion</td>
<td><strong>Water Issues in Israel and Palestine</strong>&lt;br&gt;6:30pm, Math and Science Center N302&lt;br&gt;Prof. Paul J. Zwier II, Emory Law School</td>
</tr>
<tr>
<td>March 18</td>
<td>Discussion Panel</td>
<td><strong>Farmworkers and Food-Service Workers in the U.S. South</strong>&lt;br&gt;7pm, White Hall 206&lt;br&gt;Panelists Included: Ajamu Baraka (Executive Director of the U.S. Human Rights Network), Justin Flores (Farmworker and Labor Organizing Committee), and Andrea Nicholls (Rollins School of Public Health Student).</td>
</tr>
</tbody>
</table>

Human Rights Week 2010 opened Monday evening in Tull Auditorium with a presentation by the Charles Howard Candler Professor of Law, Dr. Abdullahi An-Na’im on the relationship between access to water and human rights issues in Sudan, his home country. Many of the regional and ethnic conflicts that eventually led to the current situation were produced by changes in the availability of food and water in a given area. Drought, famine, and the mass migration that resulted led to war, countless human rights violations, disease, and death. His final message was, however, that although the future is uncertain for the people of Sudan,
understanding and correcting the causes of the violence (disputes over scarce food and water resources) can help lead to a peaceful resolution of the conflict.

Tuesday’s presentation focused on a similar conflict that is often presented in the mainstream media as being about many differences of opinion and inequalities, but access to water is rarely mentioned. Paul Zwier II, Professor of Law and Director for the Advocacy Skills Program as well as Emory’s Program for International Advocacy and Dispute Resolution, led a vibrant discussion on the issue after the group watched a youtube clip from Al-Jazeera’s program “Inside Story.” (http://www.youtube.com/watch?v=OqUNyEcUGnQ) The program was produced in response to an Amnesty International Report on insufficient water supplies in Palestine. Guests on the program included officials from Amnesty International, NGO Monitor, and the Palestinian Water Authority. Professor Zwier presented a historical perspective on the conflict and provided information on how it has been and is still shaped by water scarcity, then answered questions from the audience.

Thursday night’s event was by far the best attended with well over thirty people in White Hall 206. Each panelist spoke briefly to begin the discussion. Ajamu Baraka, Executive Director of the U.S. Human Rights Network discussed a variety of topics regarding the past legislation pertaining to the rights of agriculturalists and domestic workers in the United States. After framing the current situation in this historical context of political oppression and suppression, Flores and Nicholls went on to discuss the social movement and need for a social transformation to take place in the US with respect to farm workers and food workers. After the theoretical discussion of the less than satisfactory state of farm and food workers, the speakers turned their attention to the possibility of unionizing these groups of people in order to create contracts and mechanisms that protect the rights of these workers from unfair practices committed by large corporations driven by purely economic interests rather than the humane treatment of their direct and especially indirect treatment. The conclusion of Nicholls presentation turned into a discussion of the rights of Food Service workers at Emory. Workers from Emory and other universities, employed by Sodexho and other companies, some unionized, some not, provided their opinions and testimonials regarding this issue, making first-hand accounts, in addition to the expert testimonials, available to the audience members as they contemplated the issues.

Research Activities

Human Rights Organizations and Social Networks
Principal Investigator David Davis
$9,500 University Research Committee

This ongoing project examines the nature and role of networks of human rights organizations in pressuring states to respect human rights. The dominant argument in the literature contends that these organizations network together to influence a state’s human rights behavior, however, there exists no empirical study that actually examines HRO networks. This research, using new data on over 600 HROs active in over 180 states, empirically estimates networks of connections and interactions among human rights organizations, funding foundations, and intergovernmental organizations, such as the UN. Through novel uses of network analysis methodology, this research will examine the characteristics through which HROs become connected and the impact of these networks on a state's respect for physical integrity and empowerment.

Rights Based Approaches to Public Health: Taking Health Care Universal
Principal Investigator/Co-Editor Dabney Evans
Springer Publishers, Due in print Fall 2010

In the early 1990’s Jonathan Mann and others outlined the relationship between health and human rights. Since that time great progress has been made in developing the concept of the sub-discipline as well as the kindred right to health. Academic institutions have initiated courses within schools of medicine, public health and nursing and public health practitioners have increasingly adopted the language of rights while
discussing their work. Yet beyond using rights jargon, many public health practitioners struggle with the true meaning and practical application of rights based approaches in their work. This text provides examples of rights based approaches undertaken in public health program efforts. Issues examined include: health disparities, health care reform, dual loyalties of health professionals the rights to food and water, and various chapters on specific vulnerable populations.

**Racial Discrimination and the Right to Health**  
Principal Investigator Dabney Evans  
Text in development

"Racial discrimination and the right to health" presents an exciting examination of the intersection of two significant contemporary issues facing society. The study begins with an examination of the historical development of the concept of racial discrimination in the modern era and the United Nations Convention on the Elimination of all forms of Racial Discrimination (ICERD). Next the normative and legally binding law related to the right to health under international human rights law is reviewed as well as the international mechanisms which support fulfillment of the right. The author identifies a legal gap for States which are not party to international law in both subject areas and presents an original model, “the synergistic approach” of treaty interpretation to remedy that flaw. In applying the “synergistic approach” the author utilizes both legal and public health research methodologies in order undertake a comparative analysis in two country settings, that of the United States and the United Kingdom. The analysis includes an examination of participation in international legal processes, national level legislation and jurisprudence and policy action with regards to racial discrimination and the right to health. The analysis reveals important lessons for those working internationally and domestically on race related health disparities.

**Sergio Curriculum Development**  
Principal Investigator Dabney Evans  
Text in development

Sergio, a documentary film directed by Greg Barker documents the life and tragic death of Brazilian born diplomat Sergio Vieira de Mello. Based on the book by Pulitzer Prize winning author Samantha Power and produced by HBO Films the film has won acclaim. The IHR will develop a teaching curriculum to support the film.

**Visiting Researcher**  
In summer 2010 IHR will host a visiting researcher from York University, Canada. IHR will provide access to campus resources such as the library facilities as well as office space for the visiting researcher.

**Service Activities**  
*Atlanta Asylum Network*  
Thousands come to the United States annually seeking sanctuary and asylum from persecution in their home countries. Many have been tortured and separated from their families; all have suffered human rights abuses. On arrival in the US, they do not have refugee status, and are subject to repatriation if authorities do not find their petitions for political asylum credible.

Applicants for asylum bring their cases before the U.S. Citizenship and Immigration Services (CIS) court system, where asylum can be granted or the case is referred for a hearing. The judge who hears the case is the final arbiter on asylum decisions, and the bar is relatively high. Even with credible evidence of political, religious, or gender-based persecution and a well-founded fear of further persecution should the applicant be returned home, many asylum seekers are denied entry into the US. Cases are heard in regional CIS courts, each of which has a different average approval rate. Atlanta's courts, which hear the largest number of cases in the Southeast outside of Florida, have the lowest approval rate in the nation, though the rates have started to change with national attention to standardizing decisions and local judicial education and staff changes.
The asylum process is protracted and often difficult, particularly for those who have experienced torture and other forms of abuse. As part of the process, torture survivors have to repeatedly describe the trauma they experienced, and their credibility is deemed suspect if their stories deviate at any point. Many survivors suffer from post-traumatic stress disorder, however, which results in disorganized thinking and avoidance behaviors. This can lead the court to conclude that asylum seekers are not credible, when in fact their behavior is entirely consistent with their reported torture and abuse.

To support victims of torture and human rights abuses, and provide advocacy from healthcare professionals versed in the effects of torture, trauma, and abuse, Physicians for Human Rights (PHR) in Boston founded the Asylum Network. The Network recruits and trains healthcare providers to evaluate torture survivors for physical and/or psychological evidence of the abuses they have suffered; this forensic evidence is then presented to the asylum courts. The Atlanta Asylum Network, an outgrowth of PHR’s national Asylum Network, was founded in 2003 in collaboration with the IHR as a response to the stark needs of asylum seekers attempting to navigate the Atlanta CIS courts.

The figure displays the final or pending results of all 119 cases that Atlanta Asylum Network has processed in the last six years.

**Figure 1. 2003-2009 AAN Case Outcomes**

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cases Granted Asylum</td>
<td>17%</td>
</tr>
<tr>
<td>Cases Denied</td>
<td>13%</td>
</tr>
<tr>
<td>Client &amp; Lawyer Relationship Terminated</td>
<td>3%</td>
</tr>
<tr>
<td>Voluntary Departure</td>
<td>17%</td>
</tr>
<tr>
<td>Unknown</td>
<td>12%</td>
</tr>
<tr>
<td>Future Hearing Date</td>
<td>32%</td>
</tr>
<tr>
<td>Withholding Departure</td>
<td>3%</td>
</tr>
<tr>
<td>Lost Due to Inability to Schedule Evaluation</td>
<td>2%</td>
</tr>
<tr>
<td>Client Abandoned Case</td>
<td>1%</td>
</tr>
</tbody>
</table>

Structurally, the AAN operates as a program of the Institute of Human Rights. The AAN receives client referrals from immigration and asylum attorneys as well as from agencies that provide services to refugees, asylum seekers, immigrants, and torture and trauma survivors. The AAN is composed of a group of physicians and mental health professionals from Emory and the community as well as student volunteers from Emory’s college and professional schools.

AAN’s referral base has continued to grow, and the Network has seen approximately 30 new cases in the last academic year. Countries of origin vary from Indonesia to Somalia, representing a diverse range of social and ethnic backgrounds. AAN is actively contacting past clients and lawyers to document the results of the missing cases. In October 2009, AAN held a training session for new volunteers, who represented
undergraduate students, graduate students from the School of Public Health and other social sciences programs at Emory, as well as residents and attending physicians from the departments of Psychiatry, Internal Medicine, Emergency Medicine, and Radiology. Besides conducting new intake assessments and performing medical evaluations, volunteers have been involved in developing country conditions reports, developing a needs assessment to evaluate core issues among asylum seekers, and creating a newsletter for AAN’s volunteers. This summer we will have one full-time volunteer and one to two part-time volunteers working with AAN.

The AAN continued to build on prior networking and outreach activities and to deepen its understanding of the populations it serves. The Network continued to foster an existing relationship with the DeKalb Country Center for Trauma and Torture Survivors, and AAN is reaching out to the Georgia Asylum and Immigration Network (GAIN) to explore future collaborations.

The Network continues to gather data on its past cases as part of an effort to evaluate the effect of AAN involvement in asylum hearings. Data collection was enhanced last year and this year’s cases were the first to be part of a more complete dataset that the Network hopes to review in the coming years to improve its client services.

In the coming year, the AAN will continue to provide evaluations and to enhance its volunteer support services; the Network will also work to recruit new health providers to the Network to replace those lost through attrition over the years. The AAN will continue to have a student coordinator on staff and plans to host a total of two trainings each semester, one for student volunteers and one for health professionals. The AAN will also continue its volunteer appreciation efforts through an end-of-the year gathering to thank undergraduate, graduate, and health professional volunteers for all of their time and effort and their commitment to human rights, torture survivors, and asylum seekers, and to acknowledge the Institute for Human Rights for its ongoing support of AAN’s activities.

Refuge Media Project
The Executive Director currently serves as an advisor to the Refuge Media Project (http://www.refugemediaproject.org/home.php) which is currently filming a documentary film entitled “Refuge: Caring for Survivors of Torture.” The Atlanta Asylum Network is one of the features programs within the documentary and the filmmakers visited the Emory campus in order to interview members of the IHR and AAN communities. Emory University will be featured in the film set to be released in 2010.
Community Events
Table 2 provides an overview of additional events were either co-sponsored or otherwise supported by the IHR through publicity, financial or human resource support.

Table 2. Additional Human Rights Events 2009-2010

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Type</th>
<th>Event Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 11</td>
<td>Film screening and Discussion</td>
<td>For Neda: The film tells the tragic story of the young Iranian woman, Neda Agha Soltan, who was shot and killed on June 20, 2009, during protests against the presidential elections in Iran. In collaboration with HBO Films and the Carter Center</td>
</tr>
<tr>
<td>Apr 29</td>
<td>Film screening and Discussion</td>
<td>Sergio: Biography of UNHCHR Sergio Vieira de Mello who was killed in the UN Headquarters bombing in Iraq in 2003. IN collaboration with HBO Films, Amnesty International, the National Center for Civil and Human Rights and The Carter Center.</td>
</tr>
<tr>
<td>Mar 11</td>
<td>Lecture and Discussion</td>
<td>Rising Tensions: Public Health Preparedness and Human Rights. As a part of the Models of Excellence lecture series.</td>
</tr>
<tr>
<td>Dec 12</td>
<td>Public Event</td>
<td>Commemoration of the 25th anniversary of the 1984 Sikh Genocide in India</td>
</tr>
<tr>
<td>Oct 30</td>
<td>Public Event</td>
<td>Launch of Amnesty International Defending Dignity Campaign. In collaboration with Amnesty International</td>
</tr>
<tr>
<td>Mar 24</td>
<td>Public Event</td>
<td>Angela Davis keynote address for Women’s History Month</td>
</tr>
<tr>
<td>June 1126</td>
<td>Public Event</td>
<td>United Nations International Day in Support of Victims of Torture, Center for Trauma and Torture Survivors, DeKalb County, Georgia</td>
</tr>
</tbody>
</table>

Press, Publications and Presentations
The work of several IHR projects was featured in various media outlets over the past year. The work of the Atlanta Asylum Network was featured in an article in the Rome New Tribune while the research of Emory PhD student Kenneth Maes on poverty and volunteerism was featured on iTunes U. A full list of news items can be seen at [http://humanrights.emory.edu/sub-ihr.htm](http://humanrights.emory.edu/sub-ihr.htm). Please see Annex A for a complete listing of publications and presentations by IHR Staff. A major news story this year was the tragic death of Emory staff member Philip Kara. In addition to a number of features honoring his life and work the IHR has also undertaken the effort to develop a memorial award in his name. Another highlight was recent outreach from the Henry J. Kaiser Foundation to the IHR. The foundation was interested in featuring course syllabi from the IHR in its resource database.
Annex A
2009-2010 Staff activities related to Emory University Institute of Human Rights

David R. Davis

Classes:
Fall 2009
Pols585/GH526 - Interdisciplinary Perspectives on Human Rights (With Edward Queen) 14 Students.
Pols585 – Social Science Approaches to Human Rights

Spring 2010
Pols385 – Political Violence – 24 Students
Pols317 – Global Human Rights

New Courses Developed:
Fall 2009
Pols585 – Social Science Approaches to Human Rights - 4 students
Pols385 – Political Violence – 24 Students

Student Supervision:
Dissertations Directed: Emily Henken Ritter
Dissertation Committee Membership: Keisha Heyward, This Land Is My Land: Secessionist Group Leaders’ Decisions to Decrease or Increase the Level of Violence. Graduated May 2010
Honors thesis Committee’s Chaired: Michael Rubin, Ethnic Causes of Conflict Intensification, High Honors

Research
Globalization and Human Rights: Ongoing research project on the effects of globalization on the realization of human rights. Most existing studies have examined the impact of only one dimension of globalization on human rights, and/or focused on one facet of human rights. In additional, many of these studies have concentrated on a small number of cases. I am currently working on a book length project exploring the relationship among globalization and human rights that will examine for most countries over the last twenty-five years. Further, this study will examine the mechanisms through which globalization influences human rights performance, which have previously been ignored, examined in a cursory fashion. In particular, I will look at the diffusion of ideas and norms across regions and through time. I will also account for the effects of previously examined mechanisms in order to assess the relative impact of spatial and temporal factors on human rights performance.

Research Grants:
Human Rights Organizations and Social Networks, $9,500, University Research Committee

Human Rights Organizations and Social Networks: This project examines the nature and role of networks of human rights organizations in pressuring states to respect human rights. The dominant argument in the literature contends that these organizations network together to Influence a state's human rights behavior, however, there exists no empirical study that actually examines HRO networks. This research, using new data on over 600 HROs active in over 180 states, empirically estimates networks of connections and interactions among human rights organizations, funding foundations, and intergovernmental organizations, such as the UN. Through novel uses of network analysis methodology, this research will examine the characteristics through which HROs become connected and the impact of these networks on a state's respect for physical integrity and empowerment.
Publications:


Presentations:

Nicole Baerg & David R. Davis, Heterogenous Capital, Credit Informality, and Worker Rights and Returns in Arab and Jewish Israel, Midwest Political Science Association Annual Meeting: Chicago (April 21-24, 2010)


Dabney P. Evans

Classes
Global Health 526: Health and Human Rights, Spring 2009

Student Supervision
Supervision of the practicum placement and deliverables for the nine graduate certificate students.

Research
Rights Based Approaches to Public Health: Taking Health Care Universal
Principal Investigator/Co-Editor Dabney Evans
Springer Publishers, Due in print Fall 2010

In the early 1990’s Jonathan Mann and others outlined the relationship between health and human rights. Since that time great progress has been made in developing the concept of the sub-discipline as well as the kindred right to health. Academic institutions have initiated courses within schools of medicine, public health and nursing and public health practitioners have increasingly adopted the language of rights while discussing their work. Yet beyond using rights jargon, many public health practitioners struggle with the true meaning and practical application of rights based approaches in their work. This text provides examples of rights based approaches undertaken in public health program efforts. Issues examined include: health disparities, health care reform, dual loyalties of health professionals the rights to food and water, and various chapters on specific vulnerable populations.

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Presentations
Presentation, “Human Rights for Health Professionals” University of Western Ontario, School of Medicine, Ontario, Canada, April 12, 2010

“Human Rights and Social Justice” Emory University Humphrey Fellows Workshop, March 19, 2010

“Global Development and Social Justice” Emory University Humphrey Fellows Workshop, March 16, 2010


Keynote Speech, “Personal and Professional Development as Leadership” Association of Schools of Public Health, Student Leadership Institute, Philadelphia, Pa, November 2009

“Making Health Universal” American Public Health Association Annual Meeting, November 10, 2009

“Health, Human Rights and Ethical Decision Making” Emory University School of Medicine, Atlanta, Georgia, October 28, 2009

“Human Rights for Health Professionals” Emory University School of Medicine, Atlanta, Georgia, October 22, 2009

Books, Chapters and Articles:
Beracochea, E, Weinstein, C and Evans, D (eds). Rights Based Approaches to Public Health: Taking Health Care Universal Springer Publishing. (Forthcoming)


Associated activities:
Chair, International Human Rights Committee, American Public Health Association
Advisor, Refuge Media Project

Edward L. Queen

Classes
“Interdisciplinary Perspectives on Human Rights” (core course for graduate Human Rights Certificate) Co-taught with David Davis, Fall 2009.
Religion, Civil Society, and Human Rights.” Department of Religion Emory College, Spring 2010.

Student Supervision

Additionally oversaw students undertaking human rights-related internships both in the United States and internationally.
Placement sites:
United States:
• Center for Torture and Trauma Survivors.
• ADL of Georgia. Hate group monitoring, anti-discrimination training.
• CARE. Women’s and girls’ rights.
• Center for Civil and Human Rights.
• Eco-Action. Environmental Justice.
• MLK Chapel, Morehouse College. Racial equality and civil rights.
International Rescue Committee. (3 students) Refugee and immigrant rights.
India:
• Sambhali Trust. (2 students) women and girls education and empowerment

Research:
Working on a book on religion, civil society, and democracy.
Research project on religiously-based organizations promoting democracy and co-existence in Israel.

Presentations

Workers’ Rights: Building a Movement in the United States.” Human Rights Week, Emory University.

“Justice or Reconciliation?: Living in Divided Communities from Sarajevo to Skopje.” Course at International Summer School on Religion and Public Life. Nicosia, Cyprus.

Meetings with international human rights visitors
Hosted (with David Davis) Regional delegation of human rights activists, journalists, and governmental officials from Egypt, Gaza, Iraq, Jordan, Morocco, Saudi Arabia, The United Arab Emirates, and Yemen who were interested in human rights.

Associated activities
Co-convener, Emory University Initiative on Religion, Conflict, and Peacebuilding.
Organizer Religion, Conflict, and Peacebuilding faculty and graduate student reading group.